



Bharath
INSTITUTE OF HIGHER EDUCATION AND RESEARCH
(Declared as Deemed - to - be - University under section 3 of UGC Act 1956)



BHARATH INSTITUTE OF SCIENCE AND TECHNOLOGY

No.173, Agharam Road, Selayur, Chennai , T.N - 600 073.

Requisition Letter

Date:28.06.2018

From
Dr. K.P.Kaliyamurthi,
Professor & Head,
Department of CSE,
Bharath Institute of Higher Education and Research,
Chennai

To
The Dean Engineering,
Bharath Institute of Higher Education and Research,
Chennai

Respected sir

Subject:Request of Permission to conduct a value-added course on **"SOLVING VERBAL ABILITY"** -Reg

With reference to above subject, I would like to bring to your kind notice that, our department interested to organize value added course on **"SOLVING VERBAL ABILITY"** in our campus premises on **09.07.2018**, students would be participating in this course. We request you kindly to give permission to organize this event.

Venue: **CSE Smart Room**

Timing 4:00 PM to 5:00 PM.Monday to Friday

Submitted to Principal for approval to organize this value-added course.

HOD

HEAD OF DEPARTMENT
Department of Computer Science & Engg.,
Bharath Institute of Higher Education & Research
(Declared as Deemed to be University U/S 3 of UGC Act, 1956)
Chennai-600 073. INDIA

DEAN ENGINEERING



Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

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CIRCULAR

02.07.2018

The School of computing, Bharath Institute of Higher Education and Research is planned to conduct a certification value added course on **SOLVING VERBAL ABILITY** for the benefit of II, III and IV year students. This course is scheduled from 09.07.2018 for 30 hours which includes theory and practical. The timings are 4:00 PM to 5:00 PM from Monday to Friday.

All Registered Students must attend all the classes without fail. The following faculty members are assigned to handle the course. S.NO	Name of the Faculty	Designation
1	Mr.M.Ramamoorthy	Professor
2	Mrs.R.Velvizhi	Professor



Head of Department

To

Copy to CSE

Copy to IT

HEAD OF DEPARTMENT
Department of Computer Science & Engg
Bharath Institute of Higher Education & Research
(Declared as Deemed to be University U/S 3 of UGC Act, 1956)
Chennai-600 073. INDIA



CERTIFICATE COURSE ON SOLVING VERBAL ABILITY

Date of Introduction of the Course: 9.07.2018

COURSE SYLLABUS

1. MODULE 1:

Reading Comprehension (RC) is the ability to actively read the information (mostly passages) provided and assimilate the information to answer.

2. MODULE 2:

A Cloze test is an amalgamation of comprehension and fills in the blanks where you're reading, analysing and vocabulary skills are all tested at once. A comprehension or a passage is given in the question which comprises blanks. Candidates need to choose the most appropriate word from the given options, which can most suitably be placed in the blank.

3. MODULE 3:

Certain nouns being a singular form represent plurality and therefore, take a plural verb in a sentence. Certain nouns take the plural verb because of their plural form. When a noun denoting weight, number, money, length or measure is following a number, the noun form does not change as long as another noun or pronoun.

4. MODULE 4:

There are multiple mistakes that a candidate can make while answering questions from the sentence rearrangement topic. So, solving the questions with the correct approach shall help candidates answer the parajumbles without making errors.

5. MODULE 5:

One word substitution is the use of one word in place of a wordy phrase in order to make the sentence structure clearer. The meaning, with the replacement of the phrase remains identical while the sentence becomes shorter.

6. MODULE 6:

One Word Substitution is the use of Understand the concept of one word substitution and its relevance for the competitive examination, it is important to know the types of questions asked in exams, based on the same.

7. MODULE 7:

Before learning various words of synonyms and antonyms, let us first understand the meaning of both the words. A synonym is a word/phrase, the meaning of which is the same or nearly the same as another word or phrase. Words that are synonyms are described as synonymous.

8. MODULE 8:

To understand the usage of Idioms and Phrases and how to deal with the questions based on this topic Idioms and Phrases.

9. MODULE 9:

Learning root words in English is not only helpful to fetch good marks in the verbal ability section of competitive exams but also help to hone up the English vocabulary skills in general.

10. MODULE 10:

A root word is a word that forms the basis of new words by adding affixes (prefixes or suffixes). It is the most basic part of any word.

11. MODULE 11:

The basic structure of roots are either affixed or suffixed and then they become a new word. An understanding of the usual root words will help make a good guess about the meaning of newly known words and will, in turn, strengthen your vocabulary.

12. MODULE 12:

Understanding the importance of new words by their relevant use is the most normal method for adopting new words and is the motivation behind why these lines of learning are the best. Candidates can also check the English Root Words page to understand the formation of new words and improve their vocab base.

13. MODULE 13:

Having a good English vocabulary is very essential, although in examination candidates are not tested on their knowledge of difficult words directly. The reason is the Verbal Ability questions that are based on vocabulary words may have some arduous words.

14. MODULE 14:

Understand the passages in reading comprehension and answer the related questions effectively. Check the Reading Comprehension page to learn a better way to understand English RC's – reading comprehension.

15. MODULE 15:

English Vocabulary words are majorly covered in the form of Reading Comprehension questions or Sentence completion questions or sometimes it is asked in the form of One-word substitution, Synonyms and Antonyms or Homophones.

COURSE OBJECTIVES

Reasoning as a subject has been growing in significance across competitive examinations in India. This is the only assessment area where conventional question types are evolving inclusively and new types of questions are emerging. Students are always on the lookout for resources that provide them a balanced approach to study the ever-growing types of reasoning questions, as well as give them ample practice material to hone their skills while preparing for success. This objective reasoning series, structured in three books—Objective Verbal Reasoning, Objective Non-Verbal Reasoning, and Objective Logical Reasoning—is an attempt to provide the candidates a resource to attain conceptual clarity needed to comprehend reasoning questions in a simple way and solve the questions accurately.

Specifically, the course has the following objectives:

Students will learn

- Understand the crux of the passage
- Answer questions based on the text provided
- Work on stronger vocabulary
- Increase readability by reading newspapers and paragraphs
- Read all the given statements carefully and analyse the common point between them and then start rearranging them.
- The vocabulary skills that will help them in descriptive sections such as Essay/Letter writing or précis writing.


COURSE COORDINATOR


HEAD OF THE DEPARTMENT

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Department of Computer Science & Engg.,
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- Understand the crux of the passage
- Answer questions based on the text provided
- Work on stronger vocabulary
- Increase readability by reading newspapers and paragraphs
- Read all the given statements carefully and analyse the common point between them and then start rearranging them.
- The exercise on One Word Substitution Questions and Answers for practice and revision.
- The vocabulary skills that will help them in descriptive sections such as Essay/Letter writing or précis writing.


COURSE COORDINATOR


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CERTIFICATE COURSE ON SOLVING VERBAL ABILITY

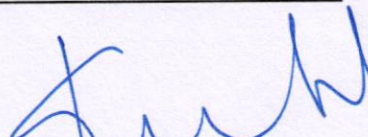
Date of Introduction of the Course: 09.07.2018

School of Computing Registered Students Name List

S.NO	REG.NO	NAME OF THE STUDENT
1	U17CS001	YALAMADDI BHARGAV
2	U17CS002	MAMDARAPU SARTHIK
3	U17CS076	BANDARI RANJITH REDDY
4	U17CS077	REKAPALLISASAANK
5	U17CS152	JAMMULADINNE RANGA REDDY
6	U17CS153	BANDARU JANARDHAN
7	U17CS227	SHAIK KHADARVALI
8	U17CS228	MURIKIPUDI ALEX
9	U16CS701	PRADEEP SURIYA
10	U16CS702	MOHANRAJ
11	U16CS100	GALLA BHUCHANDRA
12	U16CS101	NITHISHVAR S
13	U16CS151	PODAPATI ASMITHA
14	U16CS152	NALLAPU RAJESH
15	U16CS707	HANUMANTHU RAO
16	U16CS708	SIMRAN ALIZA NISAR
17	U15CS034	CHIDIPOTHU PRATHYUSHA
18	U15CS035	CHINTAGINJALA VENKATA SRI SAI SRAVYA
19	U15CS087	KARTHEESWARAN P
20	U15CS088	KARTHICK S
21	U15CS180	RAVURI SRIKANTH
22	U15CS182	RICHARD WUMBRAND J
23	U15CS183	S. PUNITHA
24	U15CS184	S. SAI SHRUTHI
25	U15CS185	SADHOLLA PRANAY REDDY

26	U15CS241	RUPESH KUMAR ROY
27	U15CS242	KOTAGIRI SAI CHAND
28	U15CS243	RANDHIR KUMAR
29	U15CS244	RAJESH.D
30	U15CS246	J.SAI RAM MADHAV
31	U15CS704	Karam
32	U15CS010	Divya
33	U15CS505	C.koushik
34	U15CS149	P.Khaja khan
35	U15CS122	MAHAMOD SHAJEEN
36	U15CS509	S.AJAY PERUMAL
37	U15CS511	PUJARI DOLIKASREE
38	U15CS512	KATTA PARDHU CHANDRAKANTH
39	U15CS513	KOMARA VENKATESH
40	U15CS188	SANDANAMUDI CHANDRA TEJA
41	U15CS189	SANTHOSH RAJ M
42	U15CS190	SATHISH S
43	U15CS707	ARVING.S.PINTO
44	U15CS708	C.A.AJISH MON
45	U15CS710	JAYANTHI..S


COURSE COORDINATOR


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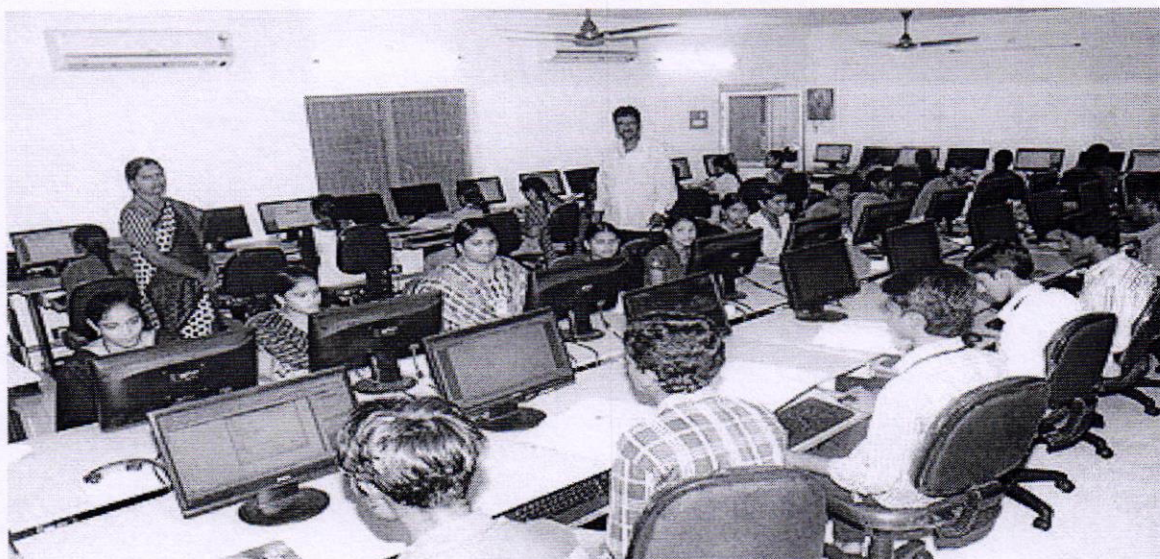


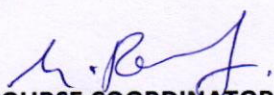
Bharath

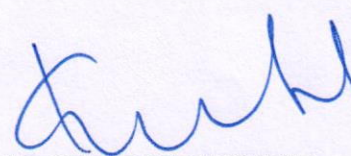
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CERTIFICATE COURSE ON SOLVING VERBAL ABILITY




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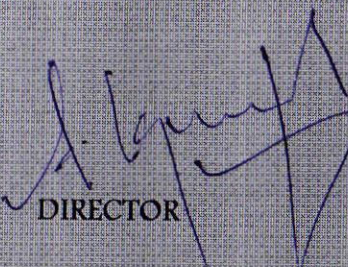
CERTIFICATE OF PARTICIPATION

This certificate is presented to
KARTHICK S(REG NO:U15CS088)

For actively participating in the value added course "SOLVING VERBAL ABILITY "
Conducted by School of Computing, BIHER from 09.07.2018 to 20.08.2018.


COURSE COORDINATORS


HEAD OF THE DEPARTMENT


DIRECTOR

COURSE FEEDBACK FORM

Academic Year		2018 - 2019					
Term							
Course Number							
Course Title		Solving Verbal ability					
Number of Credits							
Type of Course	Regular		Elective		Add-on	✓	

I. Information on the Respondent: (Tick (✓) Appropriately)

1. Percentage of classes attended									
0-20		20-40		40-60		60-80	✓	80-100	

2. Number of hours per week spent on the course (Other than lecture hours)									
0-2		2-4		4-6		6-8		8-10	

3. Preparation for the course by the student:	
(i)	Have done part of this course earlier yes
(ii)	Has adequate prior exposure to the prerequisites yes
(iii)	Had to pickup relevant additional topics through concurrent study no
(iv)	Have no exposure to the background material yes

4. The expectations for taking the course by the student are:	
(a)	Enhance by skill base in the area of specializations yes
(b)	Get exposed to a relevant subject yes
(c)	Curiosity yes
(d)	Better Employment Opportunity yes
(e)	Complete Course requirements yes
(f)	To Improve CGPA

About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)

	A	B	C	D	E
1. Pace of the Teaching/lecture	✓				
2. Comment of the Subject	✓				
3. Clarity of expression	✓				
4. Level of preparation		✓			
5. Level of interaction	✓				
6. Accessibility outside the class		✓			
7. Others (please specify)					

A: Excellent	B: Very Good	C: Good	D: Satisfactory	E: Poor
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COURSE FEEDBACK FORM

Academic Year		2018-2019							
Term		1							
Course Number									
Course Title		Solving verbal ability							
Number of Credits									
Type of Course	Regular		Elective		Add-on	<input checked="" type="checkbox"/>			

I. Information on the Respondent: (Tick (✓) Appropriately)

1. **Percentage of classes attended**

0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
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5. Level of interaction	<input checked="" type="checkbox"/>				
6. Accessibility outside the class		<input checked="" type="checkbox"/>			
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